



THE SANSKRITI SCHOOL

Committed To Empower Talent & Academic Excellence

GRADE X – PRE-BOARD EXAMINATION III (SESSION 2025-26)

Date: 26.12.2025

“Every small effort adds up to a big result.”

Dear Students and Parents,

Date sheet and the syllabus of the Pre-Board Exams, starting from 15th January 2026, are provided below:

DATE	DAY	SUBJECT
15.01.2026	THURSDAY	MATHEMATICS
19.01.2026	MONDAY	ENGLISH
23.01.2026	FRIDAY	HINDI/SANSKRIT
27.01.2026	TUESDAY	SOCIAL SCIENCE
29.01.2026	THURSDAY	INFORMATION TECHNOLOGY
31.01.2026	SATURDAY	SCIENCE

GRADE – X SYLLABUS

S.NO.	SUBJECTS	PRE-BOARD III EXAMINATION SYLLABUS
1.	Hindi	<p>कृतिका– माता का आँचल साना–साना हाथ जोड़ि मैं क्यों लिखता हूँ? क्षितिज – सूरदास -पद जयशंकर प्रसाद-आत्मकथ्य सूर्यकांत त्रिपाठी 'निराला'-उत्साह, अट नहीं रही है नागार्जुन–यह दंतुरित मुस्कान, फसल संगतकार - मंगेश डबराल राम-लक्ष्मण-परशुराम संवाद - तुलसीदास नेताजी का चश्मा - स्वयं प्रकाश लखनवी अंदाज- यशपाल मनू भंडारी-एक कहानी यह भी</p> <p>व्याकरण– रचना के आधार पर वाक्य भेद पद परिचय अलंकार वाच्य लेखन– ईमेल अनुच्छेद लेखन पत्र लेखन सन्देश स्ववृत्त लेखन विज्ञापन लेखन अपठित – अपठित गद्यांश अपठित पद्यांश</p>

		नौबत खाने में इबादत - यतींद्र मिश्र संस्कृति- भद्रन्त आनंद कौसल्यायन बाल गोविन भगत- रामवृक्ष बेनीपुरी	
2.	Sanskrit	<p>अभ्यासवान-</p> <p>पाठ-1 : अपठितावबोधनम्,</p> <p>पाठ-2 : पत्रलेखनम्</p> <p>पाठ-3 : अनुच्छेदलेखनम्</p> <p>पाठ-4 : चित्रवर्णनम्,</p> <p>पाठ-5 : रचनानुवादः (वाक्यरचनाकौशलम्)</p> <p>पाठ-6 : सन्धिः,</p> <p>पाठ-7 : समासः</p> <p>पाठ-8 : प्रत्ययाः</p> <p>पाठ-9 : अव्ययानि,</p> <p>पाठ-10 : समयः</p> <p>पाठ-11 : वाच्यम्</p> <p>पाठ-12 : अशुद्धिसंशोधनाम्</p> <p>पाठ-13 : मिश्रिताभ्यासः</p>	<p>शेमुषी-</p> <p>पाठ-1 : शुचिपर्यावरणम्,</p> <p>पाठ-2 : बुद्धिवलवती सदा</p> <p>पाठ-3 : शिशुलालनम्,</p> <p>पाठ-4 : जननीतुल्यवत्सला</p> <p>पाठ-5 : सुभाषितानि,</p> <p>पाठ-6 : सौहार्दं प्रकृतेः शोभा</p> <p>पाठ-7 : विचित्रः साक्षी</p> <p>पाठ-8 : सूक्तयः</p> <p>पाठ-10 : अनयोक्त्यः</p>
3.	English	<p>FIRST FLIGHT POEMS:</p> <p>(i) Dust of Snow</p> <p>(ii) Fire and Ice</p> <p>(iii) A Tiger in the Zoo</p> <p>(iv) How to Tell Wild Animals</p> <p>(v) The Ball Poem</p> <p>(vi) Amanda!</p> <p>(vii) The Trees</p> <p>(viii) Fog</p> <p>(ix) The Tale of Custard the Dragon</p> <p>(x) For Anne Gregory</p> <p>LESSONS:</p> <p>L-1: A letter to God</p> <p>L-2 : Nelson Mandela: Long Walk to Freedom</p> <p>L-3: Two Stories about Flying</p> <p>L-4: From the Diary of Anne Frank</p> <p>L-5: Glimpses of India</p> <p> a) A Baker From Goa</p> <p> b) Coorg</p> <p> c) Tea From Assam</p> <p>L-6: Mijbil the Otter</p> <p>L-7: Madam Rides the Bus</p> <p>L-8: The Sermon at Benares</p> <p>L-9: The Proposal</p>	<p>FOOTPRINTS WITHOUT FEET</p> <p>L1: A Triumph of Surgery</p> <p>L2: The Thief's Story</p> <p>L3: The Midnight Visitor</p> <p>L4: A Question of Trust</p> <p>L5: Footprints Without Feet</p> <p>L6: The Making of a Scientist</p> <p>L7: The Necklace</p> <p>L8: Bholi</p> <p>L9: The Book That Saved the Earth</p> <p>WRITING SKILLS</p> <p>1. Complaint Letter</p> <p>2. Analytical Paragraph</p> <p>GRAMMAR:</p> <p>1. Direct and Indirect Speech</p> <p>2. Modals</p> <p>3. Subject-Verb Agreement</p> <p>4. Tenses</p> <p>5. Determiners</p>

4.	Physics	Light – Reflection and Refraction, The Human Eye and The Colourful World, Electricity , Magnetic effect of electric current	
	Chemistry	Chemical Reactions and Equations, Acids, Bases and Salts, Metals and Non – Metals, Carbon and Its Compounds	
	Biology	Life Processes, Control and Coordination, How do Organisms Reproduce, Heredity, Our Environment	
5.	Democratic Politics	1. Power – Sharing 2. Federalism 3. Gender, Religion and Caste	4. Political Parties 5. Outcomes of Democracy
	History	1. Rise of Nationalism in Europe 2. Nationalism in India 3. Making of the Global World	4. Print Culture and the Modern World
	Economics	1. Development 2. Sectors of Indian Economy	3. Money and Credit 4. Globalization
	Geography	1.Resources and Development 2. Forest and Wildlife Resources 3. Water Resources 4. Agriculture	5. Minerals and Energy Resources 6. Manufacturing Industries 7. Lifelines of National Economy
6.	Mathematics	Ch1 : Real Numbers Ch2 : Polynomials Ch3 : Pair of Linear Equations in Two Variables Ch4 : Quadratic Equations Ch5 : Arithmetic Progressions Ch6 : Triangles	Ch7 : Coordinate Geometry Ch8 : Trigonometry Ch9 : Applications of Trigonometry Ch10 : Circles Ch11: Area related to circles Ch12 : Surface Areas and Volumes Ch13 : Statistics Ch14: Probability
7.	Information Technology	PART – A Unit- 1 : Communication Skills II Unit-2 : Self-Management Skills II Unit-3 : ICT Skills II Unit-4 : Entrepreneurial Skills II Unit-5 : Green Skills II	PART – B Unit 1: Digital Documentation (Advanced) Unit 2 : Electronic Spreadsheet (Advanced) Unit 3 : Database Management System Unit 4 : Maintain Healthy, Safe and Secure Working Environment.
8.	Physics Practical	<ol style="list-style-type: none"> 1. To study the dependence of the potential difference (V) across a resistor on the current (I) passing through it and to determine its resistance. Also, to plot a graph between V and I. 2. To determine the equivalent resistance of two resistors when connected in series and in parallel. 3. To determine the focal length of: <ol style="list-style-type: none"> (i) a concave mirror (ii) a convex lens by obtaining the image of a distant object. 4. To trace the path of a ray of light passing through a rectangular glass slab for different angles of incidence. To measure the angle of incidence, angle of refraction, and angle of emergence, and to interpret the result. 	

9.	Chemistry Practical	<ol style="list-style-type: none"> <ol style="list-style-type: none"> A. Finding the pH of the following samples using pH paper/universal indicator: <ol style="list-style-type: none"> Dilute hydrochloric acid Dilute NaOH solution Dilute ethanoic acid solution Lemon juice Water Dilute hydrogen carbonate solution B. Studying the properties of acids and bases (HCl and NaOH) on the basis of their reaction with: <ol style="list-style-type: none"> Litmus solution (blue/red) Zinc metal Solid sodium carbonate <ol style="list-style-type: none"> Performing and observing the following reactions and classifying them into: <ol style="list-style-type: none"> Combination reaction Decomposition reaction Displacement reaction Double displacement reaction <ol style="list-style-type: none"> Action of water on quicklime Action of heat on ferrous sulphate crystals Iron nails kept in copper sulphate solution Reaction between sodium sulphate and barium chloride solutions Observing the action of Zn, Fe, Cu, and Al metals on the following salt solutions: <ol style="list-style-type: none"> $\text{ZnSO}_4\text{(aq)}$ $\text{FeSO}_4\text{(aq)}$ $\text{CuSO}_4\text{(aq)}$ $\text{Al}_2(\text{SO}_4)_3\text{(aq)}$ <p>Arranging Zn, Fe, Cu, and Al (metals) in decreasing order of reactivity based on the above results.</p>
10.	Biology Practical	<ol style="list-style-type: none"> Preparing a temporary mount of a leaf peel to show stomata. To experimentally show that carbon dioxide is given out during respiration. To identify (a) binary fission in Amoeba and (b) budding in yeast with the help of prepared slides. Identification of the different parts of an embryo of a dicot seed (pea, gram, or red kidney bean).

11.	Information Technology Practical Unit 1: Digital Documentation (Advanced) Unit 2: Electronic Spreadsheet (Advanced) Unit 3: Database Management System Viva Voce
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Note:

1. **Study leave will be granted on non-examination days. Students may be called by the teachers for revision.**
2. **The practical examinations of Science and Information Technology will be conducted on the day of the main examination.**

